

# Coursework Curriculum Design Policy



## 1 Purpose

To provide a transparent framework for Coursework curriculum design.

## 2 Scope

This policy applies to all programs, Courses, and Study Components offered by the University, excluding Higher Degrees by Research.

## 3 Policy Statement

The University is committed to providing a high quality and well-designed curriculum that meets the needs of its Students and the community.

## 4 Principles

The University's curriculum must comply with the Higher Education Standards Framework and the Australian Qualification Framework, and meet the University's requirements for accreditation or approval as identified in the Program Accreditation Procedure.

### 4.1 Curriculum design

Curriculum design:

1. is informed by the University's strategic goals and values;
2. may be influenced by specific priority areas and initiatives within the University;
3. engages with learners' needs, current knowledge and scholarship in relevant academic disciplines and, where applicable, advances in practice;
4. articulates a clear set of Learning Outcomes and describes how the planned learning activities support the Student to achieve those Learning Outcomes;
5. intentionally transitions Students in and out of the curriculum, particularly at the program level; and
6. establishes a "point of difference" at the program level which differentiates graduates

from the University's programs from graduates from other educational institutions.

## 4.2 Learning Outcomes

Program Learning Outcomes are informed by:

1. the University's Graduate Attributes (refer to the Graduate Attributes Policy);
2. the Higher Education Standards Framework which includes Australian Qualification Framework requirements;
3. Threshold Learning Outcomes determined by Australian Learning and Teaching Council (ALTC) discipline groups (when applicable); and
4. professional accreditation requirements (where applicable).

Program Learning Outcomes in turn inform the development of Study Component and Course Learning Outcomes.

Programs of study are designed to enable achievement of expected Learning Outcomes regardless of a Student's place of study or mode of delivery.

## 4.3 Constructive alignment of Learning Outcomes

Program level Learning Outcomes are identified firstly in the design process. Assessment, learning and teaching activities, and learning resources are then systematically aligned with the Learning Outcomes for the curriculum at all levels. Program or Study Component curriculum focuses on developing desired Student knowledge, skills and application across Courses by increasing the level of challenge, complexity and independence over time.

## 5 References

Nil.

## 6 Schedules

This policy must be read in conjunction with its subordinate schedules as provided in the table below.

## 7 Policy Information

<b>Accountable Officer</b>	Deputy Vice-Chancellor (Academic)
<b>Responsible Officer</b>	Executive Deans (BELA/HES)
<b>Policy Type</b>	Academic Quality Policy
<b>Policy Suite</b>	<a href="#">Coursework Curriculum Design and Structure Procedure</a> <a href="#">Coursework Curriculum Design and Structure Schedule</a>
<b>Subordinate Schedules</b>	
<b>Approved Date</b>	27/7/2021
<b>Effective Date</b>	27/7/2021
<b>Review Date</b>	27/7/2024
<b>Relevant Legislation</b>	<a href="#">Australian Qualifications Framework</a> <a href="#">Higher Education Standards Framework (Threshold Standards) 2021</a>
<b>Related Policies</b>	<a href="#">Academic Programs and Courses Quality Policy</a>
<b>Related Procedures</b>	<a href="#">Program Accreditation Procedure</a>
<b>Related forms, publications and websites</b>	<a href="#">Accreditation Case Schedule</a> <a href="#">Accreditation of Programs Offered by Other Institutions Schedule</a> <a href="#">English Language Proficiency Requirements Schedule</a> <a href="#">Professional Accreditation Schedule</a> <a href="#">Program Development Team Schedule</a> <a href="#">Program Nomenclature Schedule</a> <a href="#">Protocol for Jointly Badged Awards Schedule</a> <a href="#">Standard Admissions Statements Schedule</a>
<b>Definitions</b>	<b>Terms defined in the Definitions Dictionary</b> <a href="#">Course Learning Outcomes</a> <p>Course Learning Outcomes are the expression of the set of knowledge, skills and the application of the knowledge and skills a person has acquired and is able to demonstrate as a result of completing a Course.</p>

## [Course](#)

A discrete element of a program, normally undertaken over a single Teaching Period, in which the Student enrolls, and on completion of which the Student is awarded a grade.

## [Coursework](#)

A method of teaching and learning that leads to the acquisition of skills and knowledge and does not include a major research component.

## [Higher Degree by Research \(HDR\)](#)

A Research Doctorate or Research Masters program for which at least two-thirds of the Student load for the program is required as research work.

## [Learning Outcomes](#)

The expression of the set of knowledge, skills and the application of the knowledge and skills a person has acquired and is able to demonstrate as a result of learning.

## [Program Learning Outcomes](#)

Program Learning Outcomes are the expression of the set of knowledge, skills and the application of the knowledge and skills a person has acquired and is able to demonstrate as a result of completing a Program.

## [Student](#)

A person who is admitted to an Award Program or Non-Award Program offered by the University and is: currently enrolled in one or more Courses or study units; or not currently enrolled but is on an approved Leave of Absence or whose admission has not been cancelled.

## [Study Component Learning Outcomes](#)

Learning Outcomes are the expression of the set of knowledge, skills and the application of the knowledge and skills a person has acquired and is able to demonstrate as a result of completing a Study Component (only at the Major and Extended Major levels).

## [Study Component](#)

	<p>A coherent set of Courses that develop a particular academic theme. This includes Majors, Extended Majors, Minors and Specialisations.</p> <p><a href="#">University</a></p> <p>The term 'University' or 'USQ' means the University of Southern Queensland.</p>
	<p><b>Definitions that relate to this policy only</b></p>
<p><b>Keywords</b></p>	<p>Curriculum design, program accreditation, learning and teaching, Study Components, Learning Outcomes</p>
<p><b>Record No</b></p>	<p>21/130PL</p>