

# Policy Library Style Guide

Policy document formatting guidelines for drafters.

## Style Guide Procedure



### Purpose

Describe **why** the procedure is needed. Begin the sentence with 'To', followed by a verb.

- To set out the requirements for Policy Instrument drafting.

### 1 Scope

Identify **who** the procedure applies to and identify any exclusions. Keep it short and sweet!

- This procedure applies to all Policy Instrument drafters.

### 2 Procedure Overview

This concise (two paragraphs) summary provides an **overview** of the content of the procedures.

- This procedure outlines the essential guidelines and best practices for Policy Instrument drafting to ensure consistency across the Policy library and to ensure the effectiveness and enforceability of Policy Instruments.

This Procedure aligns with:

- *Higher Education Standards Framework (Threshold Standards) 2021 (HESF):* 6.2 Corporate Monitoring and Accountability.

### 4 Procedures

Maintaining consistent formatting and typography across the University Policy Library is key to making the content easy to read and visually organised. It is essential to adhere to the designated font styles, sizes, and formatting within the Policy Instrument templates. This ensures a cohesive appearance while also facilitating ease of reference and comprehension for users.

#### 4.1 Consistency

Consistency in style and formatting ensures that all the policies and documents produced by the organisation share a unified and recognisable appearance. This uniformity not only reinforces the organisation's branding and professionalism but also helps employees and stakeholders quickly identify and navigate through internal documentation. It reduces confusion and streamlines document creation and revision.

#### 4.2 Accessibility

Accessibility is a critical aspect of style guide adherence as it encompasses guidelines and practices that ensure documents are more inclusive and user-friendly for individuals. By incorporating accessibility features and following the recommended

Page 1 of 6

*Complying with the law and observing Policy and Procedure is a condition of working and/or studying at the University. A hard copy of this electronic document is uncontrolled and may not be current as the University regularly reviews and updates its Policies and Policy Instruments. The latest controlled version can be found in the University's [Policy and Procedure Library](#).*

### Tip

All Policy Instruments should be written in **plain English**, avoiding technical or specialised terms unless the intended audience is familiar with them. If there are specific terms that need to be understood, they should be clearly explained.

*Italicise* the full titles of acts and legislative instruments within the text of the Policy Instrument. Italics should also be used for the titles of books, periodicals and other published documents. Shortened titles may be used for publications, provided that the full title has already appeared in the text and the other words are not changed.

An '**Accessibility Checker**' tool is available in Word documents under the "Review" tab and will provide options to make the content easier for people with disabilities to read and edit.

### Mapping to legislation

We map all relevant Policy Instruments to two legislative instruments: the Higher Education Standards Framework (HESF) and the National Code of Practice for Providers of Education and Training to Overseas Students (National Code).

### Headings and subheadings

Policy instruments templates come with mandatory pre-set main headings. These headings cannot be modified however drafters have the flexibility to include subheadings under the pre-set headings to further organise content. Using the designated Microsoft Word document styles in policy instrument templates is essential for system publication. Styles in Word help format and organise documents consistently and efficiently and provide formatting settings that can be applied to text or paragraphs with a single click.

guidelines, organisations can enhance the reach and usability of their policies and documents.

### 4.3 Compliance

The HESF necessitates providers to adhere to their institutional academic governance policy framework to ensure their effectiveness in maintaining the quality of higher education. Section 5.6 of the University's Policy Framework requires a consistent Policy Instrument structure in alignment with the organisation's style guide. This is not merely a recommendation, but a requirement aimed at ensuring that the University operates within the bounds of its legal and regulatory compliance obligations. It also facilitates transparency and consistency and assists readability and effective implementation.

### 4.4 Use non-discriminatory language

Drafters should consider the impact of the policy on diverse audiences and ensure that language is inclusive and respectful, avoiding any discriminatory or biased language.

Please follow the Australian Government's '[Style Manual for authors, editors and printers](#)' for further details on the use of inclusive language.

### 4.5 Lists

In the Policy Library, a list can be either bulleted or numbered. Bulleted lists can be ordered (the order is important) or unordered (the order is not critical). Numbered lists are always ordered.

In bulleted lists, closed bullets are used for the first level of indentation and open bullets are used for the second level.

- Text
  - Subtext

In numbered lists, the two levels are provided as follows:

1. Text
  - a. Subtext

Lists may consist of either incomplete (fragment) sentences or complete sentences.

Fragment lists:

- have a lead-in phrase followed by a colon
- use lower case for the first letter of each list item, unless it is a proper noun
- add a full stop to the last list item only
- make sure each fragment can complete the lead-in phrase; and

Page 2 of 6

*Complying with the law and observing Policy and Procedure is a condition of working and/or studying at the University. A hard copy of this electronic document is uncontrolled and may not be current as the University regularly reviews and updates its Policies and Policy Instruments. The latest controlled version can be found in the University's [Policy and Procedure Library](#).*

When using an **abbreviation**, spell out the full term when first referenced, followed by the abbreviation in brackets. The abbreviation can then be used going forward. If the term is only used once in the Policy Instrument, the full term should be used and the abbreviation is not included.

### Hyperlinks

The Policy library currently has limited capacity for large-scale hyperlinking within the body of the document itself. Please include any links in the metadata table in the 'related forms/ websites' section.

You can contact the Policy team if you have any specific hyperlinking requirements.

### Tip

### Punctuation

Use commas appropriately, especially when separating items in a list or elements within a sentence but avoid their overuse. Follow the standard rules for punctuation within quotations, use semicolons to separate related independent clauses, and hyphenate compound adjectives. Parentheses should be used sparingly and not disrupt the main sentence's grammatical structure. Proper usage of dashes, slashes, ampersands and italics should be observed.

When **referencing** a particular section of an **internal Policy Instrument**, the word 'section' is capitalised and is followed by the section number.

### Tip

You can refer to the 'How To' guides for information on drafting specific Policy Instruments! The below tools are all linked on the policy tools and resources site:

- How to write a Policy
- How to write a Procedure
- How to write a Schedule

Use of "and" in the list emphasises that a fragment list must include ALL of these characteristics.

- do not include “and” or “or” after each list item unless it is critical to the meaning of the list in which case the “and” or “or” is included after the second last list item.

Rules for sentence lists:

- Follow normal sentence structure in each list item.
- Start each list item with a capital letter and end it with a full stop.
- Use a heading for the list without a colon or full stop, or a phrase lead-in ending with a colon.

Please note that nesting bullets within numbered lists or vice versa is not possible in the Policy and Procedure Library website.

## ● 4.6 Metadata table

The metadata table, located at the end of every Policy Instrument, serves as a valuable reference guide, enhancing the accessibility and understanding of the document. This comprehensive table provides essential information regarding policy responsibilities, review cycle timelines and related Policy Instruments and definitions and provides access to additional details when needed.

### 4.6.1 Approval date

The approval date is the date the Policy Instrument was approved by the relevant Approval Authority. No text needs to be entered in this field as it will be updated during the publication process.

### 4.6.2 Effective date

Unless otherwise determined by the Approval Authority, the Policy Instrument will become effective from the date it is approved. No text needs to be entered in this field as it will be updated during the publication process.

### 4.6.3 Review Date

Policy Instruments are reviewed Five years from the date they came into effect or underwent a major change unless an earlier or later date is specified by the Approval Authority. No text needs to be entered in this field as it will be updated during the publication process.

## 4.7 Numbers

Normally, numbers from one to nine are written in words and numbers from 10 and above are written as numerals. Where there is a need to emphasise numbers between one (1) and nine (9), the numeral in brackets may be included after the word.

Page 3 of 6

*Complying with the law and observing Policy and Procedure is a condition of working and/or studying at the University. A hard copy of this electronic document is uncontrolled and may not be current as the University regularly reviews and updates its Policies and Policy Instruments. The latest controlled version can be found in the University's [Policy and Procedure Library](#).*

## Capitals

Unless it is a formal title or proper noun, only the first word should be capitalised in the sub-headings.

Follow the guidelines for capitalising proper nouns and official titles. General terms and concepts should be lowercase unless defined in the Definitions Dictionary or as part of a formal title.

● **Sub-subheadings** can be added to expand on particular topics or processes covered under a particular subheading. The UniSQ Policy Library generally does not go below sub-sub-sub headings.

## 4.8 Measurements

When referring to quantities, distances etc. in general text, use the full name of the unit of measurement rather than the symbol. Symbols may be used in tables or in documents that have many references to measurements.

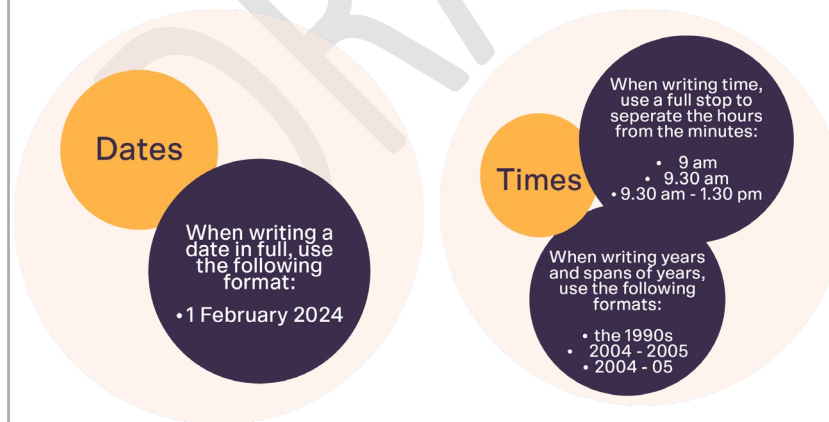
● **Table 1: Examples of acceptable symbol use**

Unit name	Symbol*
8 percent	8%
10 litres	10 L
5 kilograms	5 kg
10 metres	10 m

● \* Note: Symbols such as kg, km and L are internationally recognised representations of units of measurement, not abbreviations. They are not written with full stops nor do they have an "s" on the end to indicate plural. Insert a space between the number and the symbol, except for symbols such as % and \$.

## 4.9 Date and Times

Follow the formats for writing dates and time as set out below. Use full stops to separate hours from minutes when indicating time.



● **Figure 1: Dates and times**

Tables should be properly labelled and referred to by number. When including a table, insert the title above the table and use the following convention for title formatting:

**Table 1: <Insert title> (bold text)**

A \* can be used if further information needs to be added outside of the table/text for clarification

Figures should be properly labelled and referred to by number. When including a figure, insert the name below the figure. Use the following convention for name formatting:

**Figure 1: <Insert title> (bold text)**

All graphics should be tagged with 'alternate text' to ensure accessibility by the vision impaired.

When a number is accompanied by symbols or units of measurement, used in tables or when consistency is necessary within a sentence or paragraph, they may be written as numerals.

### Tip

You can contact the Policy team for advice and assistance with figures or images that you require in your Policy Instrument!

## References

Australian Public Service Commission (2023) *Australian Government Style Manual*. Australian Government Style Manual Website, Editors and Printers, 6(1), 55–62.

## 5 No appendices

Policy Instruments do not include appendices. This ensures that Policy Instruments remain concise, focused and self-contained, and that they stay within the system's publishing capabilities.

## 6 Procedure Information

7	<b>Accountable Officer</b>	By position title
	<b>Responsible Officer</b>	By position title
	<b>Policy Type</b>	Governance/Academic Quality/Executive (based on head policy)
	<b>Policy Suite</b>	Based on head policy
	<b>Subordinate Policy Instruments</b>	If applicable
	<b>Approved Date</b>	Populated by Policy team
	<b>Effective Date</b>	Populated by Policy team
	<b>Review Date</b>	Populated by Policy team
	<b>Relevant Legislation</b>	If applicable
	<b>Policy Exceptions</b>	Populated by Policy team
	<b>Related Policies</b>	If applicable – populated by drafter (no link required)
	<b>Related Procedures and Schedule</b>	If applicable – populated by drafter (no link required)
	<b>Related forms, publications and websites</b>	If applicable – populated by drafter (please provide link)
	<b>Definitions</b>	<b>Terms defined in the Definitions Dictionary</b>
		Populated by Policy team
		<b>Definitions that relate to this procedure only</b>

When a Policy Instrument includes information from other sources, it is important to provide proper references. The University Policy and Procedure Library adheres to the APA Referencing style. The University Library provides an APA Referencing Guide and you can access the bibliographic software program, EndNote, from the University Library website. If you need assistance, you can also reach out to the UniSQ Library.