Learning and Teaching Policy

1 Purpose

To articulate the principles underpinning the provision by the University of an environment conducive to effective learning and quality teaching.

2 Scope

This policy applies to learning and teaching undertaken in the University's Coursework Programs and Courses.

3 Policy Statement

The University's teaching and the Student Learning Journey are characterised by partnerships between Students and Staff that are driven by a commitment to excellence and enable Students to achieve explicit Learning Outcomes. These partnerships are founded on mutual respect, ethical behaviour and the open exchange of ideas.

4 Principles

At the University the following principles guide all learning and teaching endeavours:

1. The Student Learning Journey embraces the different pathways to study and the different learning needs of the University's diverse Student population. This includes recognition of, and responsiveness to, diversity.

2. Staff and Student engagement and learning is enhanced through learning design, pedagogy, use of technology and aligned assessment strategies that are sustainable. This is achieved through a focus on online learning and pedagogy. On-campus Course offerings will normally use a Blended Delivery Model using the approved Virtual Learning Environment.

3. The approved Virtual Learning Environment will contribute to the personalisation of the Student Learning Journey. All Course offerings will involve use of the University's Virtual Learning Environment.

4. Learning and teaching is informed by internationally-recognised good practice in relation to disciplinary and interdisciplinary knowledge and skills that situate the University's Students as future-focused global citizens. Research and scholarship-led learning and

teaching is Student-focused and demonstrates a commitment to the Scholarship of Learning and Teaching, continuous renewal and benchmarking.

5. The University has established threshold standards for teaching that are subject to regular review and benchmarking. Learning and teaching at the University will satisfy or exceed relevant statutory and professional regulatory frameworks.

6. All members of the University including Students are expected to exercise the responsibilities and rights applicable to them when engaging in learning and teaching at the University.

5 References

Nil.

6 Schedules

This policy must be read in conjunction with its subordinate schedules as provided in the table below.

7 Policy Information

Accountable Officer	Deputy Vice-Chancellor (Academic)
Responsible Officer	Deputy Vice-Chancellor (Academic)
Policy Type	Academic Quality Policy
Policy Suite	
Subordinate Schedules	
Approved Date	10/2/2020
Effective Date	10/2/2020
Review Date	28/3/2018
Relevant Legislation	
Related Policies	Academic Freedom and Freedom of Speech Policy Academic Programs and Courses Policy Admissions Policy Assessment Policy

	[Code of Conduct Policy](#) [Student Academic Integrity Policy](#) [Student Expectations and Responsibilities Policy](#)
Related Procedures	[Admissions Procedure](#) [Assessment Procedure](#) [Program Accreditation Procedure](#) [Student Academic Misconduct Procedure](#)
Related forms, publications and websites	
Definitions	**Terms defined in the Definitions Dictionary** [Blended Delivery Model](#) Combines different technologies, in particular a combination of traditional (eg. face to face instruction) and online teaching approaches and media. [Learning Outcomes](#) The expression of the set of knowledge, skills and the application of the knowledge and skills a person has acquired and is able to demonstrate as a result of learning. [Scholarship of Learning and Teaching](#) Scholarly inquiry into Student learning which advances the practice of teaching by making research findings public. [Student Learning Journey](#) A framework that is used to evaluate performance at every stage of the student life cycle. The journey commences at the first point of contact (decision to apply time) and proceeds through to graduation and alumni. The Student Learning Journey prompts people across the organisation to think about the Student experience from a holistic perspective and not a series of unrelated events. [Virtual Learning Environment](#) An encompassing term for the Learning Management System

	incorporating USQStudyDesk, USQStaffDesk, USQOpen Desk, and USQ UpSkill Platform, and their associated systems.
	Definitions that relate to this policy only
Keywords	Learning management system
Record No	13/48PL