## **Support for Students Policy**



### 1 Purpose

To provide information about the support available to students and to outline how the University communicates with Students about how to access the available support.

#### 2 Scope

This Policy applies to all Students, including Award Program and Non-Award Program Students and Higher Degree by Research (HDR) Students enrolled in Coursework Courses.

#### **3 Policy Statement**

The University is committed to ensuring that all Students are provided with information about and access to the support services and resources that are available to assist them successfully complete their studies.

Further information about the services, supports and resources available to all Students to support their success can be found on the University's website.

This Policy will be reviewed annually, including the resources associated with providing the identified services, to ensure that Students are adequately supported.

This Policy is a requirement of the *Higher Education Support Act (2003)* and should be read in conjunction with the Policy Instruments listed in Section 7.

This Policy aligns with *Higher Education Standards Framework (Threshold Standards) 2021:* Standard 1.3 Orientation and Progression; Standard 2.2 Diversity and Equity; Standard 3.3 Learning Resources and Educational Support.

#### 4 Principles

The University is committed to:

- supporting diversity, inclusion and accessibility and creating equitable opportunities for Student success
- ensuring all Students have access to appropriate academic and non-academic support

- making reasonable adjustments to accommodate Student and cohort circumstances
- communicating proactively with Students who are not making satisfactory Academic Progress to ensure they are aware of support services available to assist them address factors impacting their progress
- recommending access to appropriate services for students identified as needing additional support to pass their courses
- in combination with other indicators, utilising the results of regular monitoring and review
  of the nature and scope of support services provided by the University to ensure they
  remain appropriate to the diverse needs of Student cohorts.

#### 4.1 Promoting awareness

UniSQ will undertake the following actions to identify and proactively outreach to Students who may benefit from additional support to successfully complete their studies:

- Monitor learner engagement:
  - by supporting commencing Students to self-identify their readiness to begin study and providing tailored support plans based on individual circumstances
  - through participation data from the learning management system
  - for late-enrolling or late-commencing Students to ensure their Transition is supported
  - for Students who have suspected Academic Integrity breaches to ensure they understand the expectations of academic work as well as processes, procedures and avenues of Appeal related to allegations of Academic Misconduct
  - for Students who are active but not enrolled
  - via staff referral pathways.
- Monitor Student progression following each release of results by contacting Students who meet an Academic Progress Stage as per the <u>Student Academic Progress</u> <u>Procedure</u>.

#### 4.2 Academic support services

Academic support services for all Students include:

- Student Success Advising
- Learning Support
- Study Support
- Academic Progress
- Library Services
- First Nations Student Support
- English Language Proficiency

#### 4.3 Non-academic support services

Non-academic support services provided by the University include:

- Wellbeing and Disability Support
- Welfare services
- Safer Communities
- Career Development
- Leadership Development
- Student Ombudsperson
- International Student advice
- Sexual harm response arrangements
- Students as Partners
- Student Clubs and Societies

#### The **UniSQ Student Guild** also provides:

- Independent advocacy support
- Student sport

#### **5 References**

Nil.

#### 6 Schedules

This policy must be read in conjunction with its subordinate schedules as provided in the table below.

# 7 Policy Information

Accountable Officer	Provost
Responsible Officer	Dean (Students)
Policy Type	Executive Policy
Policy Suite	
Subordinate Schedules	
Approved Date	28/3/2024
Effective Date	1/4/2024
Review Date	19/12/2024
Relevant Legislation	Education Services for Overseas Students (ESOS) Act 2000  Higher Education Support Act 2003  National Code of Practice for Providers of Education and Training to Overseas Students 2018  Tertiary Education Quality and Standards Agency Act 2011
Policy Exceptions	Policy Exceptions Register
Related Policies	Admissions Policy  Assessment Policy  Enrolment Policy  Equity in Education Policy and Procedure  Graduate Attributes Policy

Complying with the law and observing Policy and Procedure is a condition of working and/or studying at the University. A hard copy of this electronic document is uncontrolled and may not be current as the University regularly reviews and updates its Policies and Policy Instruments. The latest controlled version can be found in the University's Policy and Procedure Library.

	Higher Degree by Research Student Policy
	Learning and Teaching Policy
	Library Policy
	Prevention of Discrimination, Bullying, Harassment and Sexual Misconduct Policy
	Student Academic Integrity Policy
	Student Advice, Student Welfare and Pastoral Support Policy and Procedure
	Student Grievance Resolution Policy
	Students with a Disability Policy and Procedure
	Under 18 International Students Policy
	Work Health and Safety Policy
Related Procedures	Admissions Procedure
	Assessment of Special Circumstances Procedure
	Assessment Procedure
	Enrolment Procedure
	Grades Procedure
	Higher Degree by Research Student Progress Procedure
	Higher Degree by Research Supervision Procedure
	Prevention of Discrimination, Bullying and Harassment Procedure
	Principles of Academic Employee Contactability and Availability Procedure
	Student Academic Progress Procedure
	Student Appeals Procedure
	Student Grievance Resolution Procedure
Related forms, publications and	

websites	
Definitions	Terms defined in the Definitions Dictionary
	Academic Progress
	Describes the status of a Student's progress towards successful completion of their coursework for each Study Period and towards completion of their program within the maximum given timeframe. Students who are successfully progressing through their studies would not be assigned to any of the Academic Progress stages outlined in the Student Academic Progress Procedure.
	Award Program
	A sequence of study which leads to an academic qualification granted by the University and conferred by Council.
	Coursework Course
	A subject of study, defined by a Course Specification, for which Students may be awarded a Final Grade where the method of teaching and learning that leads to the acquisition of skills and knowledge and does not include a major research component.
	Higher Degree by Research (HDR)
	A Research Doctorate or Research Masters program for which at least two-thirds of the Student load for the program is required as research work.
	Non-Award Program
	A sequence of study which does not lead to an Award.
	Policy
	A high level strategic directive that establishes a principle based approach on a subject. Policy is operationalised through Procedures that give instructions and set out processes to implement a Policy.
	Policy Instrument
	A Policy Instrument refers to an instrument that is governed by the Policy framework. These include Policies, Procedures and Schedules.
	Student

	A person who is enrolled in a UniSQ Upskill Course or who is admitted to an Award Program or Non-Award Program offered by the University and is: currently enrolled in one or more Courses or study units; or not currently enrolled but is on an approved Leave of Absence or whose admission has not been cancelled.  University  The term 'University' or 'UniSQ' means the University of Southern Queensland.
	Definitions that relate to this policy only
Keywords	
Record No	23/587PL